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| 20 MIN  20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness beginning sound k-g)***  Fabio (10 min.)   * Model the sounds to the children. * Ask children to make groups of 3 students if a word begins with the sound /k/ and ask to go to make groups of 5 students if the word begins with the sound /g/.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds an d that today they will learn about the letter ***Nn*** and its sound /n/. Model the sound. * Display phonics song chart16 and read the song aloud as you point to examples. * Play ***Nn*** en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter N***n*** which stands for the sound /n/.   *New*  *Number*  *November*  *Name*  *Nose*  *Night*  *Not*  *Never*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter N***n*** and its sound /n/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words Dog, This, Cat. * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall.   ***Activity # 3# (Comprehension strategy)***   * Distribute small copies of My *rooster speaks Korean* and ask them to read it with a partner. * Ask children to find something they wonder about. * Ask each pair to share what they found. * Invite children to look for the page if it is necessary. * Allow children to ask questions and to participate with their answers. | Phonics song chart 16  Phonics audio CD.  CD Player  Word wall  Small books  *My rooster speaks Korean* |  |